

10880 FM 1670, Salado, TX

www.saladomontessori.com

Name:	Date:	
	Montessori vs. Traditional An Educational Comparison	
https://amiusa.org/wp.conto	ent/uploads/2019/07/ami-usa-mo	ntossori ve mainstroam 1 ndf
	lards for an AMI Montessori Class	-
	z/schools/standards-for-ami-mon	
incepsi, / uimusu.org	2 Volunteer Hours	cosori ciassi como,
1. Circle each of the concepts	below that pertain to a Montessor	i classroom.
Uninterrupted work cycles.	The class is teacher led.	Multi-age classroom.
Based on a the transfer of a national curriculum.	Single-grade classroom.	Working and learning matched to the social development of the child.
Learning is based on the fact that physical exploration and cognition are linked.	The teacher works in collaboration with the children.	Working and learning without emphasis on social development.
to be independent. It is necess presence too much, so that sh obstacle between the child an	s possible the child's desires for active sary for the teacher to guide the child se may always be ready to supply the d his experience." Dr. Maria Montess atessori meant when she said "te ce too much"?	I without letting him feel her e desired help, but may never be the ori

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3. Fill in the blank with the appropriate ages for each class.

	Nido: Infant Community:	
	Primary:Elementary:	
4.	. What is the work period requirement, according to AMI, for a Primary classroom?	